SOUTHERN LEHIGH SCHOOL DISTRICT SECTION: ADMINISTRATIVE

EMPLOYEES

TITLE: PROFESSIONAL GROWTH

ADOPTED: June 1, 1964

REVISED: January 24, 2011

Formerly Policies 332, 333, and 333.1

333. PROFESSIONAL GROWTH

1. Purpose

The Board of School Directors shall encourage administrators to participate in continuing professional study and inservice training, as well as active membership in professional organizations, in order to realize opportunities to develop improved and more efficient and effective professional and educational practices.

2. Authority

The Board encourages all administrators to further their professional and personal advancement through graduate study, special classes, conferences, inservice training and membership in as well as participatory attendance in professional organizations and meetings.

3. Guidelines

• Administrators may attend or participate in formal courses at institutes of higher education. Such coursework shall be pre-approved by the appropriate Supervisor and the Superintendent or his/her designee if reimbursement of tuition is requested.

Such educational activities will be attended during hours that are considered nonworking hours unless attendance has been required or specifically permitted by the District.

Tuition reimbursement requirements and limitations may be found in the Administrative Employees Compensation Plan.

- Administrators may also be required by the Commonwealth to attend particular courses of study for purposes of gaining or retaining proper certification.
- Administrators may attend professional conferences and meetings with the approval of the Superintendent or his/her designee. Approval to attend such meetings shall be based upon professional interest, activity, leadership, and financial limitations of the District, with consideration given to cumulative absence and/or work interruption.
- Courses and inservice programs conducted or sponsored by the district, other districts or local intermediate units may be attended by administrators.
- Administrators are encouraged to belong to and participate actively in professional organizations in order to seek improvements in administrative and professional practices.

333. PROFESSIONAL GROWTH $\,$ - Pg. 2

It is expected that the administrator who has attended a professional gathering, training session or class will share acquired observations, and ideas concerning best practices and useful experiences with fellow employees for the improvement of the District's policies and practices.
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